



FECHA DE TAREA	MATERIA	INSTRUCCIÓN DE TAREAS
Martes 29	Lectura	<ul style="list-style-type: none"> • Ingresa a la aplicación Pathbooks y lee durante la semana para alcanzar la meta lectora.
	De lo Humano a lo Comunitario	<ul style="list-style-type: none"> • Investiga un juego de mesa y un juego de patio tradicional, así como las estrategias para jugarlo. • Trae el material que te toco en el equipo.
	Inglés	<ul style="list-style-type: none"> • Read the story "Friends but angry" and answer the questions about it on the Pathbooks app. • Download the app "Duolingo" on your iPad in the annex 1.
Miércoles 30	Lectura	<ul style="list-style-type: none"> • Ingresa a la aplicación Pathbooks y lee durante la semana para alcanzar la meta lectora. • Trae 15 cm de tubo de PVC de 1 pulgada, dos codos de una pulgada y material para decorar (pegatinas, plumones, pintura, etc).
	Manualidad	<ul style="list-style-type: none"> • Imprime el anexo 2 para trabajar en clase. • Trae colores, tijeras y pegamento.
	Matemáticas	<ul style="list-style-type: none"> • Realiza las actividades de las páginas 15 y 16 del Cuaderno de evidencias matemáticas.
	Español	<ul style="list-style-type: none"> • Realiza las actividades de las páginas 13 y 14 del Cuaderno de evidencias Lenguajes. • Descarga en el IPad la aplicación "Sopa de letras en español" que se encuentra en el anexo 3.
Jueves 31	Lectura	<ul style="list-style-type: none"> • Ingresa a la aplicación Pathbooks y lee durante la semana para alcanzar la meta lectora.
	Inglés	<ul style="list-style-type: none"> • Print and glue the annex 4 or write it on the notebook, then, answer it.
	Matemáticas	<ul style="list-style-type: none"> • Realiza en la libreta de matemáticas las figuras geométricas con las siguientes medidas: <ul style="list-style-type: none"> - cuadrado 8 x 8 cm. - rectángulo 6 x 10 cm. - triángulo equilátero 5 cm.
Viernes 01	Lectura	<ul style="list-style-type: none"> • Ingresa a la aplicación Pathbooks y lee durante la semana para alcanzar la meta lectora.
	Español	<ul style="list-style-type: none"> • Realiza las actividades de la página 61 del libro Lenguajes 5.
	Matemáticas	<ul style="list-style-type: none"> • Realiza las actividades de las página 14 y 15 de libro Ejercicios y problemas matemáticas.

PERIODO	GRADO	GRUPO	TRIMESTRE
DEL 28 DE OCTUBRE AL 01 DE NOVIEMBRE	5º	A	I

Annex 1

Download the app "Duolingo – Language Lessons" on your iPad.



Duolingo - Language Lessons

Learn Languages, Math & Music



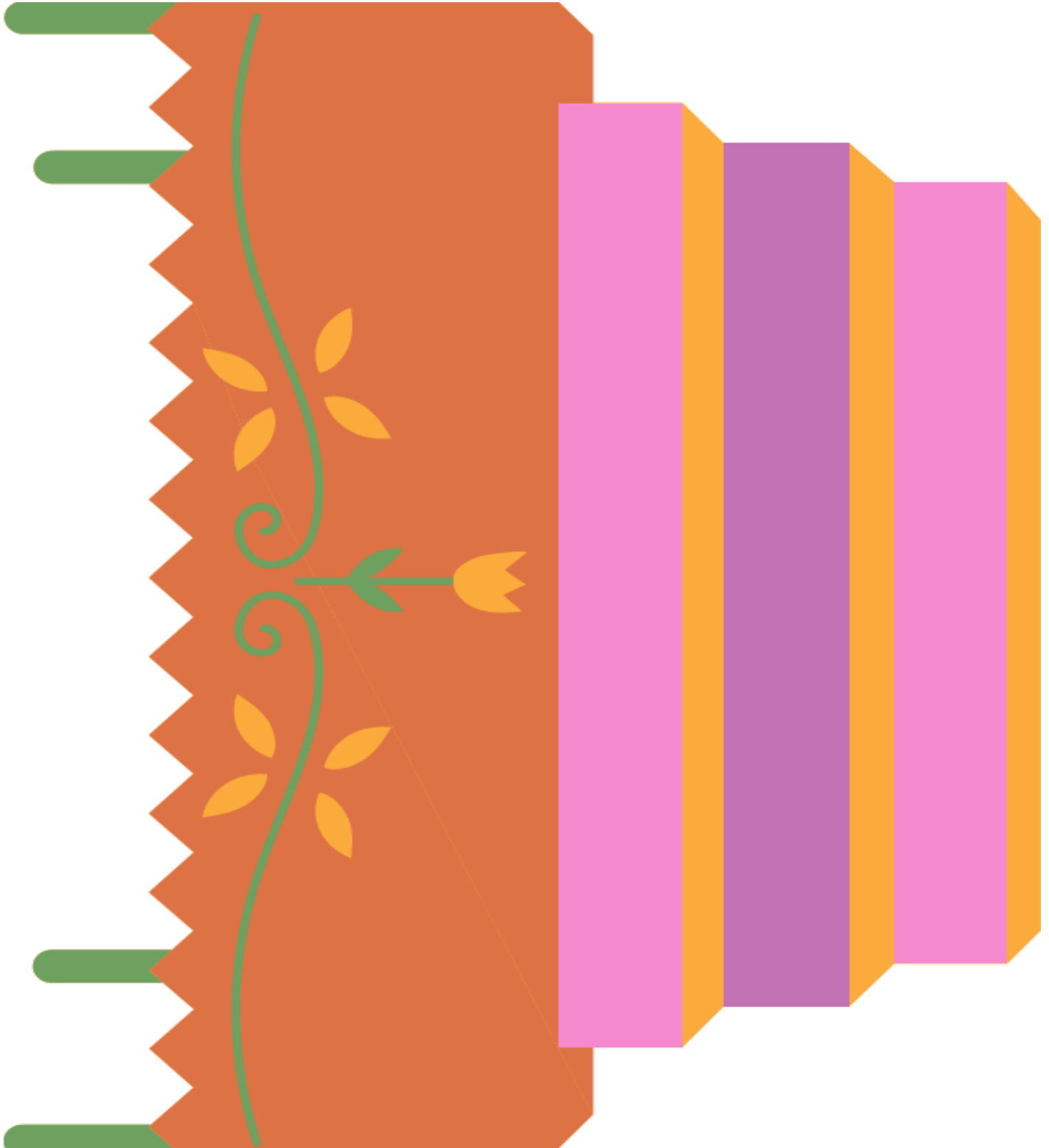
<https://apps.apple.com/mx/app/duolingo-language-lessons/id570060128?l=en-GB>

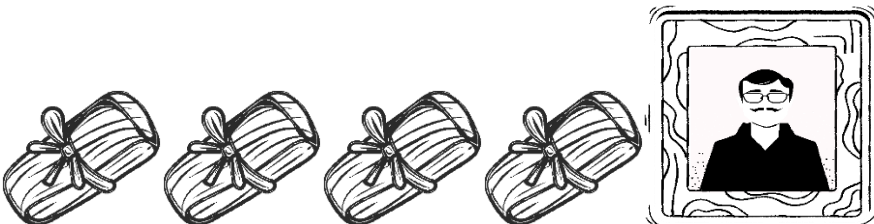
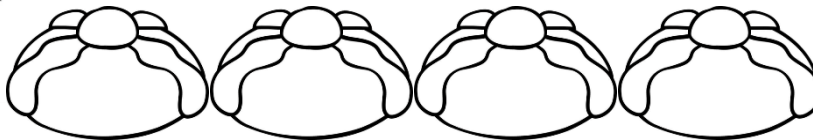
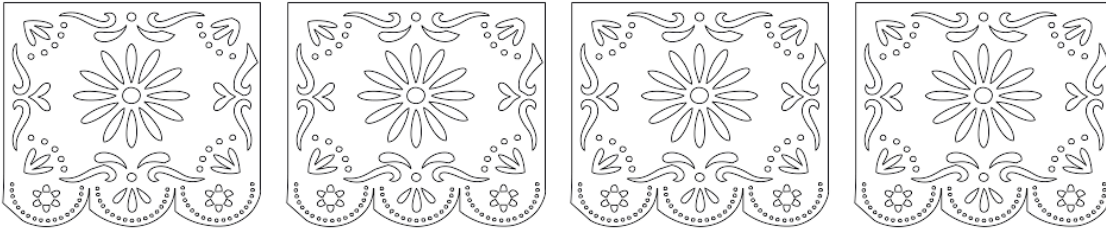


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Anexo 2

Imprime las imágenes para trabajar en clases.







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Anexo 3

Descarga en el iPad la aplicación "Sopa de letras en español".

<https://apps.apple.com/mx/app/sopa-de-letras-en-espa%C3%B1ol/id1397368562>

< Buscar



Sopa de Letras en Español!

Palabras cruzadas en español

Abrir



Annex 4

Print and glue the annex 4 or write it on the notebook, then, answer it.

Name _____ Class _____



Unit 2 Grammar 1

1 Read and choose.

- Children in medieval times often ... work in the fields with their parents.
a did have to **b had to** c didn't have to
- In medieval times, children ... to go to school.
a don't have to b doesn't have to c didn't have to
- Now, I ... to get up at 4:00 a.m. to help milk my family's cows.
a had to b has to c have to
- My big sister ... study Latin in school – she studies French.
a didn't have to b doesn't have to c don't have to
- In medieval times, children ... take a bath or shower very often.
a has to b didn't have to c had to
- Now, my brother ... take a shower every day and he hates it!
a has to b didn't have to c had to



2 Complete the text using the correct form of (don't/didn't) have to / had to.

The Life of a Salt Merchant

My best salt comes from Wales, so I **1 don't have to travel** (travel, ✗) very far to buy it. I go to Wales two or three times a year with my horse and cart to buy salt. I **2 _____** (pay, ✓) a lot of money for salt from Wales.

I sell my salt in the market every day. My son works with me. He's only ten years old, so he **3 _____** (work, ✗) hard. He only works in the afternoons because in the mornings he goes to school. He **4 _____** (get up, ✓) at five o'clock every day because he **5 _____** (walk, ✓) to school.

When I was ten like my son, I **6 _____** (work, ✓) very hard. I **7 _____** (go, ✗) to school, but I **8 _____** (help, ✓) my father at the market from six in the morning until six at night.



3 Make sentences about what you had to do before and what you have to do now.

- When I was a baby, I **had to / didn't have to** _____.
Now, I _____.
- When I started school, I **had to / didn't have to** _____.
Now, I _____.
- On school days, I **have to / don't have to** _____.
- On the weekends, I **have to / don't have to** _____.